



Wise Owl Trust
Year Group Overview



Curriculum

Year Group Overview



Year 1



Wise Owl Trust

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Year 1
2017 – 2018

Subject	Autumn Simba & Me 'Circle of Life'			Spring Traditional Tales 'Once Upon a Time'			Summer Steve Backshall 'A Walk on The Wild Side'		
English	Fiction Stories from Other Cultures Diaries	Non-Fiction Fact Files Letters	Poetry Senses Poetry Pattern + Rhymes	Fiction Traditional Tales Plays	Non-Fiction Instructions Letters	Poetry Funny Poems	Fiction Descriptive Writing Adventure Stories Recounts	Non-Fiction Instructions	Poetry Senses Poems Poems About Nature
Maths	Mental Addition Money & Time Measures & Shape Addition & Subtraction		Sequences Doubling & Halving Data Counting	Addition & Subtraction Money Weight Time Doubles & Halves		Sequences Data Place Value Lengths Capacity	Place Value Fractions Addition & Subtraction 3D Shape		Time Multiplication & Division Money Position & Direction
History & Geography	Locational Knowledge Locating the world's continents.			Chronology Considering the difference between old and new. Putting things into time order.			Place & Locational Knowledge Learning about key features of different environments in places across the earth. E.g. rainforests, the beach, mountains.		
	Physical & Human Geography Considering how Africa is different to where we live. Locating hot and cold places.			Historical Knowledge Learning about toys of the past, how they were made and who they were for. Learning about toys of the Victorian Era.			Physical and Human Geography Using geographical vocabulary to describe key physical features such as: coast, cliff, beach, forest, sea, ocean.		
	Geography Skills and Fieldwork Using directional and positional language.			Then to Now How are our toys different to those our grandparents had? How are they different to toys from further in the past?			Geography Skills and Fieldwork Studying aerial photographs of different environments		
				Everyday Materials Identifying and naming different materials. Considering how the properties of different materials make them suitable for different things. Using vocabulary such as hard, soft, breakable, unbreakable.					
Science	Plants Naming the parts of plants and considering different kinds of trees. Classifying plants dependant on their similarities and differences	Animals including Humans Identifying body parts of humans and how they are similar/different to animals. Learning about common animals and how we can classify them.		Everyday Materials Identifying and naming different materials. Considering how the properties of different materials make them suitable for different things. Using vocabulary such as hard, soft, breakable, unbreakable.			Seasons Learning about how the environment in which we live looks different in different seasons. Studying how the day is longer and shorter at different times of the year.		
Computing	Basic Skills Finding, saving and retrieving images from the internet.	Algorithms Following instructions using directional language.		Basic Skills Using word processing to type simple invites.	Algorithms Planning and following a safe route through the woods.		Basic Skills Making a simple presentation with a picture and caption	Algorithms Planning, describing, amending and following routes.	
	E safety is to feature in all units of computing work.								



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	Art	D&T		Art	D&T	Art	D&T		
Art and D&T	Sketching & Drawing Practising drawing and exploring pattern, sketching with some control	Design African habitats, junk models.		Sketching & Drawing Making pop-up picture books. Making rubbings.	Design Houses from a range of materials, umbrellas / raincoats, puppets	Sketching & Drawing Animals found on the journeys.		Design Tree structures and rainmakers	
	Painting Landscapes and animals.	Make Making their designs, following their plans.		Painting Painting animals from traditional tales.	Make Making their designs, following their plans.	Painting Colour mixing, painting in Aboriginal style		Make Making their designs, following their plans.	
	3D Art Mod-rock	Evaluate Evaluating their own work and that of others in the class.		3D Art Making structures such as beanstalks, story boxes and 3D characters	Evaluate Evaluating their own work and that of others in the class.	Printing Animal prints		Evaluate Evaluating their own work and that of others in the class.	
	Modelling Working with clay	Cooking and Nutrition African cuisine.		Collage From natural materials.	Cooking and Nutrition Making porridge, flapjacks and apple pie.	Collage Making collages using a range of materials		Cooking and Nutrition Sampling food from around the world.	
	Collage Working with a range of materials.					3D Art Making 3D scenes and creating items from clay.			
Music	Singing Songs from The Lion King and other Disney stories.	Listening To African-style music.	Composition Making compositions using percussion instruments.	Composition Experimenting with instruments to represent different characters.	Singing Rhymes and raps focussing on syllables and rhythm.	Singing Songs linked to the environments studied.	Composition Exploring rhythm and using a range of instruments to make compositions inspired by the environments studied.	Listening Listening to and describing sounds.	Making Rainmakers.
RE	Why is light important to religion?	Why do Christians celebrate Christmas?		What makes a day special?		What makes places special?			
PE	Gymnastics			Dance		Games			
PSHE	PSHE will feature heavily throughout this unit of work, building on transition from Reception to Year 1. Key Themes Friendship, Settling In, Doing the Right Thing, Looking After Our Bodies.			Caring for Myself	Caring for Others	Keeping Safe		Looking Forward	
RESPECT	Teamwork	Empathy		Self-Awareness	Positivity and Excellence	Communication		Resilience	
British Values	Democracy	Mutual Respect		Rule of Law	Individual Liberty	Tolerance		Tolerance	