



Wise Owl Trust
Year Group Overview



Curriculum

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Year 2



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Year 2
2017 – 2018

Subject	Autumn Samuel Pepys 'London's Burning'			Spring Pocahontas 'Trouble in The Tribe'			Summer The Queen 'The Longest Reign'			
English	Fiction Narrative Diary Entries	Non-Fiction Biographies Newspaper Reports Instructions	Poetry Rhyme Shape Poems	Fiction Recounts Traditional Tales Diaries Fantasy Stories	Non-Fiction Instructions Letter Writing	Poetry Traditional Poems	Fiction Narrative Plays	Non-Fiction Formal Letters Information Texts Persuasive Leaflets	Poetry Celebration Poetry	
Maths	Sequences & Place Value Number Facts & Counting Money Time Length, Position & Direction		Addition & Subtraction Fractions Doubling & Halving 2D Shape Data	Addition & Subtraction Weight Time Multiplication & Division	Number Capacity Data Fractions	Sequences Fractions Addition & Subtraction Money 3D Shape	Time Multiplication & Division Place Value Data			
History & Geography	History			Geography		History	Geography		History	
	Chronology Studying the time period which surrounds 1666. What significant events have happened between then			Place Knowledge Describing similarities and differences between places lived in by different tribes		Chronology Placing Powhatan Tribes within history. Placing the technology they had in a timeline of developments.	Place Knowledge Describing similarities and differences between the UK and other parts of the world. Locating landmarks of London and our own locality.		Chronology Sequencing events and constructing family trees.	
	Historical Enquiry Beginning to use some different sources, such as pictures, diary entries and videos to draw conclusions about what life was like during the Stuart period of British history			Locational Knowledge Planning routes and describing the key features of places using geographical vocabulary.		Historical Enquiry Learning about the Powhatan Tribes and other Native American Tribes through studying a range of sources.	Locational Knowledge Identify the countries in the United Kingdom and capital cities. Locating Commonwealth countries.		Historical Enquiry Using first-hand accounts, videos and picture sources to draw conclusions about the time period of Queen Elizabeth II's reign.	
	Historical Knowledge Learning about the history of the fire service. Studying the incident of 1666 and the plague which came a year before it. Learning about the Stuart period of history.			Human and Physical Geography Learning about droughts and how they affect the land and lives. Studying tribe job roles in different geographical locations.		Historical Knowledge Learning about the customs, beliefs and traditions of Native American tribes.	Geography Skills and Fieldwork Using atlases, globes and maps to locate countries and cities. Using geographical language to describe locations.		Historical Knowledge Learning about the role of the Queen in society, the Commonwealth, historical buildings and landmarks and jubilees.	
	Then to Now Learning about what lessons were learnt after the Great Fire of London and what changes have been made for safety reasons. Learning about how technology and communication has advanced over time.			Geography Skills and Fieldwork Using geographical language and language in relation to position and direction.		Then to Now Comparing the Powhatan tribe to our lives and to the lives of current tribes living around the world. What is the same and what is different?	Human & Physical Geography Identifying and comparing climates and weather patterns. Comparing homes around the world		Then and Now Comparing events across the time period of Queen Elizabeth II's reign	
Science	Uses of Everyday Materials Studying the properties of materials and how they are used in everyday life. Observing closely, identifying and classifying the uses of different materials, and recording their observations.			Plants Observe and describe how seeds and bulbs grow into mature plants. Grow plants for food – which plants were grown by the Native Americans?		Animals including humans Studying how animals, as well as humans, change as they grow up, how babies become adults. Considering why nutrition and exercise is important.		Living things and their habitats Exploring different habitats animals live in and how they depend upon each other to survive. Making food chains and classifying animals.		
Computing	Basic Laptop skills Turning on and off, logging on and off using a password, basic mouse control/typing skills.	Algorithms Using BeeBots to create, debug and predict behaviour in a computer program.	Word Processing Using simple word processors to create multimedia presentations e.g. Paint, 2Simple etc.	Internet Using the internet to conduct simple web searches	Digital Media Use technology purposefully to create, organise, store, manipulate and retrieve digital content – photograph diary of plants growing.	Sound Recognise common uses of information technology beyond school – record sounds and compose music using on-screen music programmes	Development of Technology Studying the development of technology over the Queen's reign.	Software Creating posters and pictures using apps.	Research Researching to support wider curriculum	Hardware Using voice recorders to make travel guides.



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	Art	D&T	Art	D&T	Art	D&T	
Art and D&T	Collage Using a range of materials to make fire scenes.	Design Models of Tudor houses, fire engines.	Weaving Native American woven baskets	Design Dream catchers – looking at the native American tradition of dream catchers, their origins and symbolism.	Drawing Drawing portraits of the Queen. Sketching designs for D+T.	Design Designing a range of items linked to topic. E.g. Beefeater hat, royal gown, crown, castles	
	Painting Exploring colour mixing. Painting representations of scenes from the Great Fire of London.	Make Making their designs, following their plans.	Painting Sand Painting – traditional Native American art techniques. Explore geometry, pattern and colour.	Make Making their designs, following their plans.	Painting Portraits. Paintings of local/London landmarks.	Painting Portraits. Paintings of local/London landmarks.	
	Drawing Sketching Tudor Homes (Clayton Hall Visit)	Evaluate Evaluating their own work and that of others in the class.	Sculpture Statue of Pocahontas inspired by the statue in Gravesend, Kent.	Evaluate Evaluating their own work and that of others in the class.	Artist Study Studying the work of Andy Warhol.	Artist Study Studying the work of Andy Warhol.	
	Artist Study Claes Visscher	Cooking and Nutrition Baking bread/cakes. Learning about how diet differed between the rich and the poor.	Artist Study Henry Moore – Bronze sculpture artist.	Cooking and Nutrition Cooking and sampling Native American Tribal food	Collage Making representations using a range of materials.	Collage Making representations using a range of materials.	
					Modelling Working with clay and constructing 3D junk models.	Modelling Working with clay and constructing 3D junk models.	
Music	Singing Experiment with songs and chants e.g. 'Ring a ring o' Roses' and 'London's Burning'.	Composing Representations of 'hot' and 'cold'. Experimenting with pitch, tempo and dynamics.	Singing Learning and performing Native American chants with clapping patterns.	Composition Making tribal chants.	Singing Sing and follow a melody – Learn and sing the National anthem.	Listening To a range of music from across the Queen's reign.	Composing Celebration music.
RE	How & why do we celebrate special and sacred times?		How should we care for others and the world, and why does it matter?		What can we learn from sacred books?		
PE	Ball Skills, dance and gymnastics		Ball Skills, dance and gymnastics		Ball Skills, dance and gymnastics		
PSHE	Who is in charge?	Celebrating and Recognising Differences	My Body Is Important	Changing Friendships	Taking Charge	Looking Forwards	
RESPECT	Teamwork	Empathy	Self-Awareness	Positivity and Excellence	Communication	Resilience	
British Values	Democracy	Mutual Respect	Rule of Law	Individual Liberty	Tolerance	Tolerance	