



Wise Owl Trust
Year Group Overview



Curriculum

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Year 4



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Year 4
2017 – 2018

Subject	Autumn Bear Grylls- 'Survival'			Spring Leif Erikson- 'Voyage of Discovery'			Summer Kira Salak- 'Gorillas in the Mist'		
English	Fiction Imaginative Stories	Non-Fiction Chronological Reports Recounts Instructions & Explanations Letters	Poetry Poetic Form: Syllabic Poems Poetry to Create Images	Fiction Myths and Legends Play Writing Stories Descriptive Writing	Non-Fiction Information texts Instructions	Poetry Skalds and Nordic	Fiction Myths and Legends Stories From Other Cultures	Non-Fiction Persuasive Writing Non-Chronological Reports	Poetry Performance Poems Kennings
Maths	Number & Place Value Mental Methods Written Methods		Shape Money Measures and Data	Number & Place Value Written Methods Data Fractions		Measures & Shape Mental Methods Money	Number & Place Value Mental Methods Written Methods		Fractions Decimals Shape & Measures
History & Geography	Geography			History			Geography		
	Place Knowledge Studying how landscapes around the world differ to our local area.			Chronology Studying where the Vikings fit in the timeline of History. What came before and what came after? What was happening at the same time in other places?			Place Knowledge Studying how landscapes around the world differ to our local area. Plotting locations on a map.		
	Locational Knowledge Map Skills- Locating mountain ranges. Locating Asian countries			Historical Enquiry Using a range of sources in their study to develop an understanding of what it was like during the Viking period.			Locational Knowledge Map Skills- Locating the equator and discovering how it affects the climate.		
	Physical Geography Rivers and Mountains- Study including: Rivers of the Himalayas e.g The Ganges, locating the source and the mouth. Earthquakes- Study including: earthquake locations in Asia, tectonic plates, safety measures, seismographs.			Historical Knowledge Learning about life during the Viking period. Such as studying trade links, life style and/or land and sea battles. Learning about advances in technology during the Viking period- e.g. longboats.			Physical Geography Lakes- e.g. Lake Tanganyika. Landscapes- Studying the physical terrain of places such as the Serengeti and comparing to the local area. Mountains- Studying Mount Kilimanjaro.		
				Then to Now Discussing and relating the Viking period to our lives today. How have our lives been influenced by the Vikings?			Geography Skills and Fieldwork Fieldtrip to a local lake to study wildlife.		
Science	Animals including Humans A study of the digestive system and how food is carried around the body. An investigation into tooth decay.	Living Things and Their Habitats A recap of the characteristics of living things and classification of plants & minibeasts. A study of food chains and webs.	Electricity Creating and drawing simple circuits, making switches and investigating the best electrical conductors.	States of Matter A study of the 3 different states of matter and how to use thermometers. Enquiry into changing between matters and investigating air as an example of a gas. Studying the water cycle.		Sound Investigating how well sound travels through different materials and discovery of how instruments make sounds, including how to change pitch and loudness.	Revision of Units Covered		
Computing	Using Software Coding- Using scratch to make animated stories. Using scratch to make 'virtual' pets. Digital art- linking with Art and Design.	Presenting Information Using PowerPoint to make presentations. Research - Using the internet to support other curriculum areas	Using Software Coding- Using directional language to create routes. Movie Making- Making movie trailers. Podcasts: Recording and presenting Viking Sagas.	Presenting Information Presenting research - e.g. through use of 'Prezi'. Creating a Viking fact file. Research: Using the internet to support other curriculum areas		Using Software inc Word processing- linking with literacy. Coding- Using scratch to plot routes. Design- Designing leaflets. Digital Literacy- Using software such as Photostory to make comic strips.		Understanding Computer Networks Emailing Hardware Using digital cameras	



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	Art	D&T		Art	D&T		Art	D&T		
Art and D&T	Sculpture Clay modelling	Design Simple structures e.g. a bridge, towers. Designing a buggy.		Sketching and Drawing Life drawings of plants and trees.	Design Longboats, Viking shields, a settlement, a statue.		Artist Study Gary Hodges, wildlife art.	Design Structures such as a mini-raft. Designing an outfit to be made from textiles.		
	Artist Study Himalayan art work	Make Making their designs, following their plans.		Painting Illustrations- literacy links.	Make Making their designs, following their plans.		Painting Watercolours	Make Making their designs, following their plans. Needle work.		
	Painting Blending colours to create different tones	Evaluate Evaluating their own work and that of others in the class.		3D Art Creating a Nordic forest.	Evaluate Evaluating their own work and that of others in the class.		Sculpture Papier Mache modelling	Evaluate Evaluating their own work and that of others in the class.		
	Drawing Sketching landscapes						Textiles See D+T	Technical Knowledge Applying their knowledge of how to, for example, strengthen and stiffen their rafts.		
	3D Art Constructing 3D models							Cooking and Nutrition Sampling food from around the world.		
Music	Composition Composing their own pieces which represent their story of their trek through the Himalayas.	Singing Singing songs native to the Himalayas.		Composition Creating pieces influenced by the sounds of the forest/Viking and Nordic folk music.	Singing Learning Viking Saga songs.		Science Links Vibration in instruments.	Composition Exploring and composing African celebration music for the release of the gorillas.	History of Music Tribal music	Singing Singing songs of African heritage.
RE	Judaism			Christianity			Islam			
PE	Gymnastics			Dance			Games			
MFL	Develop an understanding of school life in France Compare with UK	Read and listen to children's opinions of school subjects and why they are important	Create a "survival guide" for life in a French school How to ask for help/clarification/certain equipment/directions	Develop an understanding of why France is important in the world Look at what France trades - wine / cheese/ fashion / perfume and why people want to visit France – holidays / cuisine / places of interest / Paris etc	Read letters/diary accounts of visits to France	Create a blog about spending a week in France	Develop an understanding of French myths and legends	Establish most popular myth/legend by conducting class survey	Create a simplified version of their favourite myth/legend by sequencing text to create a storyboard/comic strip	
PSHE	Feeling Good	Ups and Downs in Relationships		Keeping Safe Outside School	Keeping Healthy		Changes in Families		Looking Ahead	
RESPECT	Teamwork	Empathy		Self-Awareness	Positivity and Excellence		Communication		Resilience	
British Values	Democracy	Mutual Respect		Rule of Law	Individual Liberty		Tolerance		Tolerance	