



Wise Owl Trust
Year Group Overview



Curriculum

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Year 6



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2017 – 2018

Subject	Autumn Nancy Wake - 'The White Mouse'			Spring Ibn Battuta- 'Eastern Odyssey'			Summer Amelia Earhart - 'Final Flight'		
English	Fiction Historical Stories Modern Classic Fiction Diary Recounts	Non-Fiction Instructions Chronological Reports	Poetry Classic Poems Poet Study: Wilfred Owen	Fiction Stories with Flashbacks Tales from Other Cultures	Non-Fiction Information Texts Non-Chronological Reports	Poetry Dialogue Poems Narrative Poems	Fiction Descriptive Writing Mystery Stories	Non-Fiction Persuasive Writing Instructions & Explanations News Reports	Poetry Free Form Choral & Performance
Maths	Place Value Written Methods Fractions Number		Measures Ratio & Proportion Percentages Decimals	Written Methods Place Value & Number Decimals Algebra		Shape & Measures Data Fractions Ratio & Proportion	Revision units		Transition to high school units Maths projects
History & Geography	Chronology Studying where World War 2 fits in the timeline of History. What came before and what came after? Studying the links between World War 1 and 2.			Chronology Studying Ancient Islamic Civilisations and the Ancient Egyptian Period. What was happening at the same time in other parts of the world?			Place Knowledge Identifying places Ranulph travelled to and comparing to the UK. Locating countries and cities where World Records have been set.		
	Historical Enquiry Using a range of primary and secondary sources in their study to develop an understanding of what it was like during World War 2, including visitors if possible.			Historical Enquiry Using a range of primary and secondary sources in their study to develop an understanding of what Ancient civilisations.			Locational Knowledge Study of the Globe: Time Zones, Southern and Northern Hemispheres, longitude, latitude, biomes, vegetation belts.		
	Historical Knowledge Learning about the rule of Adolf Hitler and how he came to power. Learning about the events leading up to World War 2. Studying the impact and key aspects of the war up to VE Day.			Historical Knowledge Studying Baghdad in c AD900. Studying the achievements of early civilisations through learning about Ancient Egypt, fall of the western Roman Empire.			Physical & Human Geography Studying types of settlement found across the world. What different kinds would Ranulph have seen on his adventures? Graph and map study- maps of landscapes, economics etc. Studying the natural resources found in different places.		
	Then to Now Discussing and relating World War 2 to our lives today. How has it impacted upon us?			Then to Now Discussing and relating how ancient civilisations have impacted on our lives today			Geography Skills and Fieldwork Using compass points, reading grid references and symbols on a variety of maps.		
	Secondary Geography Focus Locating world countries, with a focus on Europe- including Russia. Exploring major cities and landmarks. Naming and locating cities in the UK. Studying geographical regions of the UK and identifying their human and physical characteristics- could relate to evacuation.			Secondary Geography Focus Studying aspects of Northern Africa and mapping out the Ancient World. Studying Ancient and modern-day China. Mapping out Ibn's journey. Studying African culture and religion.			Secondary Geography Focus Studying the Atlantic Ocean and mapping Amelia's flight path. Identifying trade links, the way we trade and what we trade with other countries. Studying Fair Trade. Studying cargo planes and their routes.		
Science	Light A study of how light travels, colours, reflection and refraction	Electricity Creating and drawing simple circuits, making switches and investigating the best electrical conductors.	Animals Including Humans A study of the heart, lungs and exercise. When Ibn was travelling, what was happening to his body?	All Living Things A study of classification. What kinds of creatures would Ibn have come across on his travels and how can we classify them?		Evolution and Inheritance Study through the life of Mary Anning. Studying what we can learn about the past from fossils. Learning about genes and offspring. Learning about adaptations and how these may lead to evolution.			
Computing	Understanding Computer Networks Experimenting with different methods of communication how did people communicate during WW2? Scripting and recording podcasts.	Presenting Information Making presentations using increasing skill. Using Software Design and Illustration- To make propaganda posters. Animation- Using I Can Animate or Lego Movie Creator to make an animation about the main events of WW2. Hardware Using video recorders to make TV adverts	Using Software Coding- Writing algorithms to develop directions. Design- Using art software to create repeated and symmetrical patterns. Data Handling- Creating bar and line graphs. Film Making- Creating movies.	Research Researching to support wider curriculum areas. Researching tourism in Morocco. Podcasts Creating blogs about their journeys. Creating 'live' radio. News reporting. Presenting Information: Creating a travel brochure.		Research Researching to support wider curriculum areas. Learning about using search technology with increasing efficiency. Presenting Information: Creating posters- e.g. of emergency landing procedures.		Using Software Programming- Design, write and debug their own programs to create, control and simulate their own plane. Coding- Using coding software and logical reasoning to correct any errors in algorithms. 3D Design- Using Tinkercad to create flight paths. Animation- Making animations about their flight around the world.	



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	Art		D&T		Art		D&T	Art		D&T	
Art and D&T	Artist Study Winston Churchill.		Design Air-raid shelter, bunting for VE day party.		Sketching Riad designs.		Design Moroccan Riads, Islamic textile designs- inc printing.	Drawing Drawing from different perspectives and viewpoints.		Design Woolly hats, aeroplane.	
	Painting Using watercolours. Experimenting with colours to show emotions.		Make Making their designs, following their plans.		Digital Art Symmetrical and repeated pattern designs.		Make Making their designs, following their plans.	Painting Experiment with painting from a bird's eye view.		Make Making their designs, following their plans.	
	Sketching Sketching soldiers of WW2.		Evaluate Evaluating their own work and that of others in the class.		Era Study The Golden Era of Islamic Art.		Evaluate Evaluating their own work and that of others in the class.	Photography Taking photos of landscapes and using to create art.		Evaluate Evaluating their own work and that of others in the class.	
	3D Art Constructing poppies in remembrance.		Cooking and Nutrition Learning about components of a healthy meal and importance of nutritional value.		3D Art Making a treasure chest.		Cooking and Nutrition Cooking East African cuisine.	Artist Study 1) Aerial Landscape Artists- e.g. Susan Crile, Jane Frank, Georgia O'Keeffe. 2) Aerial Photographers- e.g. Yann Arthus-Bertrand's book 'Earth from Above'.			
	Textiles Learning techniques such as darning. Considering how fashion changed as a result of 'Make Do and Mend'.				Ceramics Making ming vases.			3D Art Studying skyscrapers in aerial landscape art and constructing their own.			
					Textiles Making traditional Spanish dress.			Textiles Making a warm hat to wear.			
Music	Singing Singing war time songs and discussing messages in lyrics. Writing and performing own songs.		Folk Music Berber folk music 'Chaabi'.		Instruments Building an Erhu.		Traditional Music Flamenco		Singing Singing songs- e.g. 'Come Fly with Me' and Amelia Composition Creating pieces of music about flight.		
RE	Judaism				Islam			Christianity			
PE	Gymnastics				Dance			Games			
MFL	Read / listen to instructions	Develop awareness of France Name of major cities / use of compass points / directions	Understand short diary entries / French stories (WW2 focus)	Create French artwork after looking at work of French artists at time of WW2 (ICT research)	Read / listen to short French / African poems / songs for gist of meaning	Understand links France has with other countries Look at data on French speaking African countries	Create a menu comprising French and African dishes (food tasting / research)	Read /listen to accounts of famous French women past and present and pick out the key points /their achievements	Understand values which are important to France Liberty fraternity and equality and how this impacts on French life – laws, schools, lifestyle – draw comparisons with UK	Create and present power point on a famous French speaking woman (research /pairs or groups of children)	
PSHE	The World of Work		Changing relationships		Rights, Responsibility and the Law		Taking responsibility for my own safety		Managing conflict		Transition and managing change
RESPECT	Teamwork		Empathy		Self-Awareness		Positivity and Excellence		Communication		Resilience
British Values	Democracy		Mutual Respect		Rule of Law		Individual Liberty		Tolerance		Tolerance